

**UNIVERSAL
LITERACY
FRAMEWORK**

**Essential for All
Learners
Pyramid of
Interventions**

TIER III

Intervention Minutes

Reading Block = 60 minutes
Writing Block = 30 minutes

TIER II

Intervention Minutes

Reading Block = 30 minutes
Writing Block = 30 minutes

TIER I

**Universal Reading and Writing Framework for All
Students**

Literacy Block Minutes

Reading Block = 90 - 120 minutes
Writing Block = 45 - 60 minutes
Total Literacy Block = 135 - 180 minutes

QUESTIONS TO ASK BEFORE READING

1. What will this story be about? Why do you think this?
2. What will happen in this story or chapter? Why do you think this?
3. What kinds of words will you see in this story? Why do you think this?
4. Have you ever read anything else by this author?
5. What do you already know about this topic? How did you learn about it?
6. What is happening in the pictures (if there are any)?
7. From the pictures or chapter headings, can you tell who is going to happen next in the story? Why do you think this?
8. How do you think the story will end? Why do you think this?
9. Are there any words in this story that you can't read or don't know the meaning of? What are they?

QUESTIONS TO ASK DURING READING

1. Can you picture this scene in your head?
2. What do you see/hear/feel/taste/smell?
3. Can you make a prediction based on what you have read so far? What is it? Why do you think this?
4. Was your prediction correct? Why or why not?
5. What is this part of the story or chapter like?
6. What does this part of the story or chapter remind you of?
7. What does this story make you wonder about? Why?

QUESTIONS TO ASK AFTER READING

1. Can you retell the story and include information about the setting/ the characters/ the events/ the problem/ the resolution?
1. What else could you tell someone about the story if they had never read it before?
2. What was your favorite part of the story? Why?
3. What part of the story do you still have questions about?
4. What was the most interesting part of the story? Why?
5. Which character did you like the most? Why?
6. Why did the characters act the way they did?
7. Why did the events happen the way they did?
8. What was the author's message? Why do you think this? * *For intermediate readers only
9. What are you still wondering about after reading this story?

1. Have the child illustrate the story

- Label the picture with post-its



2. Have the child observe the written story:

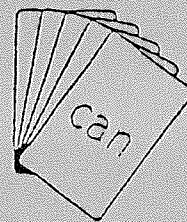
- Count the sentences
- Find all capital letters & punctuation marks
- Find common words, longest words, shortest words
- Put matching post-it notes over selected words

3. Make jigsaw puzzles

My	cat	likes	to	play.
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- Using a sentence from the story
- Using a copy of the whole story
- Assemble sentences on wider or narrower paper to show they're the same sentence

4. Make word cards for words of interest



- Practice the words
- Play word games with them

5. Make puppets and act out the story

6. Highlight progress

- Present "Gift of a Word" cards for mastered words
- Make post-it "lists":
 - "Words I'm working on"
 - "Words I've learned"